



Republic of the Philippines
Department of Education
National Capital Region
DIVISION OF CITY SCHOOLS
San Francisco High School Compound
Misamis St., Bago Bantay,
Quezon City, Metro Manila



September 9, 2009

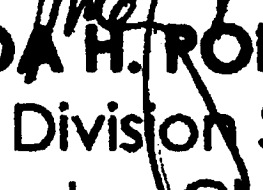
MEMORANDUM TO:

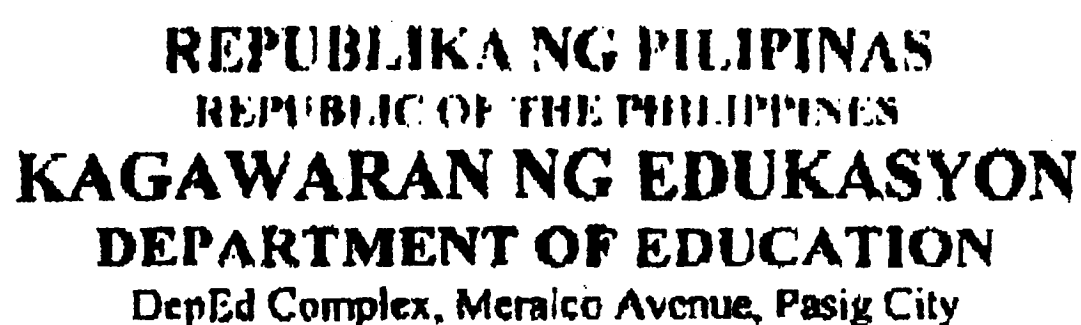
Asst. Schools Division Superintendents
Division/District Supervisors
School Principals, Head Teachers and Teacher In-Charge
(Elementary and Secondary Public and Private Schools)

Subject: **Call for Entries to 2010 DepED School Calendar
(Heritage School Houses)**

Attached is DepED Memorandum dated August 28, 2009 with an entry form for the said School Calendar.

Concerned schools are encouraged to submit their entries to be counted in this endeavor.


MELEDA H. ROLITA
Assistant Schools Division Superintendent
Officer – In - Charge



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**To : Regional Directors
Schools Division Superintendents
Heads, Public Elementary and Secondary Schools
All Others Concerned**

**From : Asoc. Jonathan E. Malaya
Chairman, Task Force Heritage School Buildings**

Re : Call for Entries to the 2010 DepED School Calendar

Date : 28 August 2009

The Task Force on the Conservation of Heritage School Buildings has been tasked to produce a 2010 DepED School Calendar featuring the most beautiful and best preserved heritage school houses in the country. Hence, all elementary and high schools with heritage school houses are invited to submit entries for inclusion in the said calendar.

The following are the guidelines in identifying heritage school houses for purposes of inclusion in the proposed calendar:

1. The structure must have been constructed before World War II (Japanese Occupation) and shall include, but is not limited to, Gabaldon School Buildings (circa 1908-1950s);
2. The structure should have retained its original features corresponding to the period when it was erected even though it may have already been renovated or repaired;
3. The structure must possess unique and distinctive architectural style and other attributes important in built heritage structures;
4. The structure must should form part of the history and culture of the community it serves;
5. The structure is still being used to this day for educational purposes (e.g. classroom, administration office, H.E. etc);
6. Substantial historical and documentary materials (i.e. old and new photos, write-ups, land titles, etc) should be provided;

All interested schools whose school buildings conform to the aforementioned guidelines should submit a duly accomplished entry form (copy attached) together with all supporting documents as provided in no. 6 to the Task Force on or before

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COLLECTOR EXHIBIT 0011

100-118611-24 (P. 10 of 10)

FROM :

FAX NO. :

Sep. 04 2009 09:21AM P3

September 30, 2009. Several good-quality photos featuring the façade, rooms, and other prominent distinctive angles of the structure should be attached to the entry form.

The Task Force shall compose the monitoring and selection team. The decision of the Task Force shall be final and unappealable. A minimum number of 12 schools shall be featured in the calendar. Likewise, historical markers shall be installed in the selected schools subject to the approval of the National Historical Institute.

Travel expenses of the Task Force members during the validation of entries and other incidental and operational expenses shall be charged to OSEC funds subject to the usual accounting and auditing rules and regulations as provided in DepED Memorandum No 164, s. 2009.

For more information, please contact Ms. Luzviminda F. Dela Rosa, Head, Special Events Unit at telephone numbers (02) 637-5832 and (02) 637-5834 or Mr. John Roces, Task Force Member at the Office of the Asst. Secretary for Special Projects (02) 633-7224 and (02) 633-1940.

Immediate and wide dissemination of this Memorandum is desired.



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2

HERITAGE SCHOOL BUILDINGS**ENTRY FORM**

Please accomplish individually for each school building/structure being considered as DepED Heritage School Building.

LOCATION : _____
(Province, City or Municipality and Barangay)

BUILDING NAME : _____

School : _____

District : _____

Division : _____

Date of Construction: _____

OTHER HISTORICAL DATA:

(e.g. History of the Building, donor, sponsor in the construction of the building, years of renovation, etc.)

PHYSICAL CHARACTERISTICS

Description of Façade : _____

Number of Rooms : _____

DESCRIPTION OF THE STRUCTURE:

(present state, old architectural features retained [e.g. capiz windows, ventanilla, callado(pierced wooden fretwork), old desks and fixtures, blackboards, cabinets, etc.]

A. _____

B. _____

C. _____

D. _____

E. _____

F. _____

(Please attach quality photos featuring the façade, rooms, and other prominent/distinctive angles of the structure)